

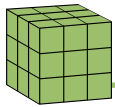


# 2019–20 Smarter Balanced Interim Assessments by Grade



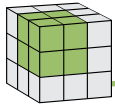
## GRADE 3

The Smarter Balanced Interim Assessments are designed for grades three through eight and high school, but may be administered to students in all grades. The tables below identify the total number of items on each Interim Comprehensive Assessment (ICA), Interim Assessment Block (IAB), and focused IAB for English language arts/literacy (ELA) and mathematics. In addition, the tables provide the number of items on each assessment that require local hand scoring. Unless otherwise noted, all hand-scored items are short answer responses. For more detailed information about interim assessments and the related claims and targets, go to <https://www.cde.ca.gov/ta/tg/sa/sbacinterimassess.asp>.



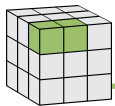
### ICAs for ELA assess the full range of targets.

Assessment Name	Total Items	Computer-Based Short Answer Response	Hand-Scored Short Answer Response	Full Write Response
ELA ICA	47	3	2	1



### IABs for ELA assess up to 8 targets.

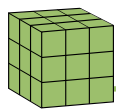
Assessment Name	Claim and Target	Total Items	Hand-Scored Items
Read Literary Texts	Claim 1, Targets 1, 2, 3, 4, 5, 6, 7	15	1
Read Informational Texts	Claim 1, Targets 8, 9, 10, 11, 12, 13, 14	16	1
Brief Writes	Claim 2, Targets 1a, 3a, 6a	6	6
Revision	Claim 2, Targets 1b, 3b, 6b	15	0
Research	Claim 4, Targets 2, 3, 4	18	0
Performance Task	Claim 2, Target 7; Claim 4, Targets 2, 3, 4	4	3



### Focused IABs for ELA assess 1–3 targets.

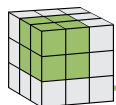
Assessment Name	Claim and Target	Total Items	Hand-Scored Items
Language and Vocabulary Use (Writing)	Claim 2, Target 8	15	0
Editing	Claim 2, Target 9	15	0
Research: Interpret and Integrate Information*	Claim 4, Target 2	10	0
Listen/Interpret	Claim 3, Target 4	15	0
Research: Analyze Information*	Claim 4, Target 3	10	0
Write and Revise Narratives*	Claim 2, Targets 1a, 1b	10	2

\*New for 2019–20 assessment administration.



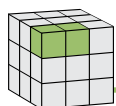
## ICAs for mathematics assess the full range of targets.

Assessment Name	Total Items	Computer-Based Short Answer Response	Hand-Scored Short Answer Response	Full Write Response
Mathematics ICA	35	0	4	0



## IABs for mathematics assess up to 8 targets.

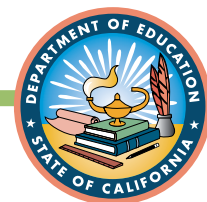
Assessment Name	Claim and Target	Total Items	Hand-Scored Items
Operations and Algebraic Thinking	Claim 1, Targets A, B, C, D	15	0
Measurement and Data	Claim 1, Targets G, H, I, J	15	0
Performance Task	A range of targets in Claims 2, 3, and 4	6	4



## Focused IABs for mathematics assess 1–3 targets.

Assessment Name	Claim and Target	Total Items	Hand-Scored Items
Multiplication and Division: Interpret, Represent, and Solve*	Claim 1, Target A	12	0
Properties of Multiplication and Division*	Claim 1, Target B	11	0
Multiply and Divide within 100*	Claim 1, Target C	14	0
Number and Operations in Base Ten	Claim 1, Target E	14	0
Number and Operations—Fractions	Claim 1, Target F	14	0
Geometry	Claim 1, Target K	12	0

\*New for 2019–20 assessment administration.





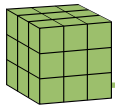
# 2019–20 Smarter Balanced Interim Assessments by Grade

Grade

4

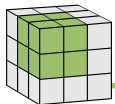
GRADE 4

The Smarter Balanced Interim Assessments are designed for grades three through eight and high school, but may be administered to students in all grades. The tables below identify the total number of items on each Interim Comprehensive Assessment (ICA), Interim Assessment Block (IAB), and focused IAB for English language arts/literacy (ELA) and mathematics. In addition, the tables provide the number of items on each assessment that require local hand scoring. Unless otherwise noted, all hand-scored items are short answer responses. For more detailed information about interim assessments and the related claims and targets, go to <https://www.cde.ca.gov/ta/tg/sa/sbacinterimassess.asp>.



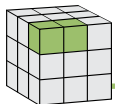
## ICAs for ELA assess the full range of targets.

Assessment Name	Total Items	Computer-Based Short Answer Response	Hand-Scored Short Answer Response	Full Write Response
ELA ICA	48	3	2	1



## IABs for ELA assess up to 8 targets.

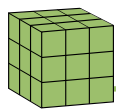
Assessment Name	Claim and Target	Total Items	Hand-Scored Items
Read Literary Texts	Claim 1, Targets 1, 2, 3, 4, 5, 6, 7	15	1
Read Informational Texts	Claim 1, Targets 8, 9, 10, 11, 12, 13, 14	14	1
Brief Writes	Claim 2, Targets 1a, 3a, 6a	6	6
Revision	Claim 2, Targets 1b, 3b, 6b	15	0
Research	Claim 4, Targets 2, 3, 4	18	0
Performance Task	Claim 2, Target 7; Claim 4, Targets 2, 3, 4	4	3



## Focused IABs for ELA assess 1–3 targets.

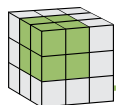
Assessment Name	Claim and Target	Total Items	Hand-Scored Items
Language and Vocabulary Use (Writing)	Claim 2, Target 8	15	0
Editing	Claim 2, Target 9	15	0
Research: Interpret and Integrate Information*	Claim 4, Target 2	12	0
Listen/Interpret	Claim 3, Target 4	14	0
Research: Analyze Information*	Claim 4, Target 3	10	0
Write and Revise Narratives*	Claim 2, Targets 1a, 1b	10	2

\*New for 2019–20 assessment administration.



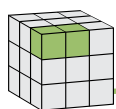
## ICAs for mathematics assess the full range of targets.

Assessment Name	Total Items	Computer-Based Short Answer Response	Hand-Scored Short Answer Response	Full Write Response
Mathematics ICA	34	0	4	0



## IABs for mathematics assess up to 8 targets.

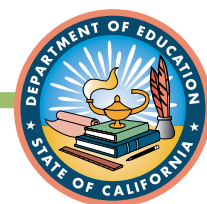
Assessment Name	Claim and Target	Total Items	Hand-Scored Items
Operations and Algebraic Thinking	Claim 1, Targets A, B, C	16	0
Number and Operations—Fractions	Claim 1, Targets F, G, H	15	0
Measurement and Data	Claim 1, Targets I, J, K	15	0
Number and Operations in Base Ten	Claim 1, Targets D, E	15	0
Performance Task	A range of targets in Claims 2, 3, and 4	6	4



## Focused IABs for mathematics assess 1–3 targets.

Assessment Name	Claim and Target	Total Items	Hand-Scored Items
Four Operations: Interpret, Represent, and Solve*	Claim 1, Target A	14	0
Fraction Equivalence and Ordering*	Claim 1, Target F	13	0
Fractions and Decimal Notation*	Claim 1, Target H	13	0
Geometry	Claim 1, Target L	11	0

\*New for 2019–20 assessment administration.



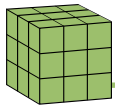


# 2019–20 Smarter Balanced Interim Assessments by Grade



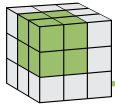
## GRADE 5

The Smarter Balanced Interim Assessments are designed for grades three through eight and high school, but may be administered to students in all grades. The tables below identify the total number of items on each Interim Comprehensive Assessment (ICA), Interim Assessment Block (IAB), and focused IAB for English language arts/literacy (ELA) and mathematics. In addition, the tables provide the number of items on each assessment that require local hand scoring. Unless otherwise noted, all hand-scored items are short answer responses. For more detailed information about interim assessments and the related claims and targets, go to <https://www.cde.ca.gov/ta/tg/sa/sbacinterimassess.asp>.



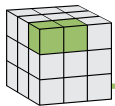
### ICAs for ELA assess the full range of targets.

Assessment Name	Total Items	Computer-Based Short Answer Response	Hand-Scored Short Answer Response	Full Write Response
ELA ICA	47	3	2	1



### IABs for ELA assess up to 8 targets.

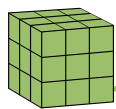
Assessment Name	Claim and Target	Total Items	Hand-Scored Items
Read Literary Texts	Claim 1, Targets 1, 2, 3, 4, 5, 6, 7	14	1
Read Informational Texts	Claim 1, Targets 8, 9, 10, 11, 12, 13, 14	15	2
Brief Writes	Claim 2, Targets 1a, 3a, 6a	6	6
Revision	Claim 2, Targets 1b, 3b, 6b	15	0
Research	Claim 4, Targets 2, 3, 4	18	0
Performance Task	Claim 2, Target 7; Claim 4, Targets 2, 3, 4	4	3



### Focused IABs for ELA assess 1–3 targets.

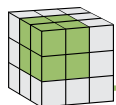
Assessment Name	Claim and Target	Total Items	Hand-Scored Items
Language and Vocabulary Use (Writing)	Claim 2, Target 8	15	0
Editing	Claim 2, Target 9	14	0
Research: Interpret and Integrate Information*	Claim 4, Target 2	12	0
Listen/Interpret	Claim 3, Target 4	14	0
Research: Analyze Information*	Claim 4, Target 3	10	0
Write and Revise Narratives*	Claim 2, Targets 1a, 1b	10	2

\*New for 2019–20 assessment administration.



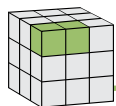
## ICAs for mathematics assess the full range of targets.

Assessment Name	Total Items	Computer-Based Short Answer Response	Hand-Scored Short Answer Response	Full Write Response
Mathematics ICA	37	0	4	0



## IABs for mathematics assess up to 8 targets.

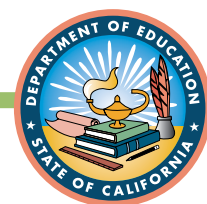
Assessment Name	Claim and Target	Total Items	Hand-Scored Items
Operations and Algebraic Thinking	Claim 1, Targets A, B	15	0
Number and Operations—Fractions	Claim 1, Targets E, F	15	0
Measurement and Data	Claim 1, Targets G, H, I	14	0
Number and Operations in Base Ten	Claim 1, Targets C, D	15	0
Performance Task	A range of targets in Claims 2, 3, and 4	6	4



## Focused IABs for mathematics assess 1–3 targets.

Assessment Name	Claim and Target	Total Items	Hand-Scored Items
Numerical Expressions*	Claim 1, Target A	14	0
Operations with Whole Numbers and Decimals*	Claim 1, Target D	12	0
Add and Subtract with Equivalent Fractions*	Claim 1, Target E	15	0
Geometry	Claim 1, Targets J, K	13	0

\*New for 2019–20 assessment administration.





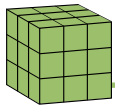
# 2019–20 Smarter Balanced Interim Assessments by Grade

Grade

6

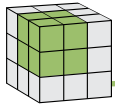
GRADE 6

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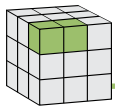
## ICAs for ELA assess the full range of targets.

Assessment Name	Total Items	Computer-Based Short Answer Response	Hand-Scored Short Answer Response	Full Write Response
ELA ICA	47	3	2	1



## IABs for ELA assess up to 8 targets.

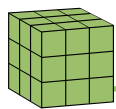
Assessment Name	Claim and Target	Total Items	Hand-Scored Items
Read Literary Texts	Claim 1, Targets 1, 2, 3, 4, 5, 6, 7	12	1
Read Informational Texts	Claim 1, Targets 8, 9, 10, 11, 12, 13, 14	16	1
Brief Writes	Claim 2, Targets 1a, 3a, 6a	6	6
Revision	Claim 2, Targets 1b, 3b, 6b	15	0
Research	Claim 4, Targets 2, 3, 4	18	0
Performance Task	Claim 2, Target 7; Claim 4, Targets 2, 3, 4	3	3



## Focused IABs for ELA assess 1–3 targets.

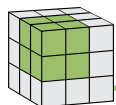
Assessment Name	Claim and Target	Total Items	Hand-Scored Items
Language and Vocabulary Use (Writing)	Claim 2, Target 8	15	0
Editing	Claim 2, Target 9	14	0
Research: Interpret and Integrate Information*	Claim 4, Target 2	10	0
Listen/Interpret	Claim 3, Target 4	15	0
Research: Analyze Information*	Claim 4, Target 3	12	0
Write and Revise Narratives*	Claim 2, Targets 1a, 1b	11	2

\*New for 2019–20 assessment administration.



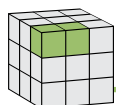
## ICAs for mathematics assess the full range of targets.

Assessment Name	Total Items	Computer-Based Short Answer Response	Hand-Scored Short Answer Response	Full Write Response
Mathematics ICA	36	0	3	0



## IABs for mathematics assess up to 8 targets.

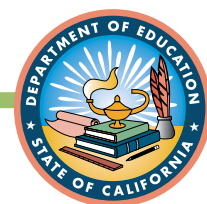
Assessment Name	Claim and Target	Total Items	Hand-Scored Items
The Number System	Claim 1, Targets B, C, D	15	0
Expressions and Equations	Claim 1, Targets E, F, G	16	0
Performance Task	A range of targets in Claims 2, 3, and 4	6	3



## Focused IABs for mathematics assess 1–3 targets.

Assessment Name	Claim and Target	Total Items	Hand-Scored Items
Ratios and Proportional Relationships	Claim 1, Target A	13	0
Divide Fractions by Fractions*	Claim 1, Target B	14	0
One-Variable Expressions and Equations*	Claim 1, Target F	14	0
Dependent and Independent Variables*	Claim 1, Target G	11	0
Geometry	Claim 1, Target H	14	0
Statistics and Probability	Claim 1, Targets I, J	13	0

\*New for 2019–20 assessment administration.





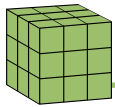


# 2019–20 Smarter Balanced Interim Assessments by Grade



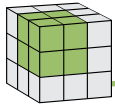
## GRADE 7

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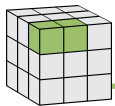
### ICAs for ELA assess the full range of targets.

Assessment Name	Total Items	Computer-Based Short Answer Response	Hand-Scored Short Answer Response	Full Write Response
ELA ICA	48	3	2	1



### IABs for ELA assess up to 8 targets.

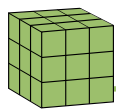
Assessment Name	Claim and Target	Total Items	Hand-Scored Items
Read Literary Texts	Claim 1, Targets 1, 2, 3, 4, 5, 6, 7	15	0
Read Informational Texts	Claim 1, Targets 8, 9, 10, 11, 12, 13, 14	16	1
Brief Writes	Claim 2, Targets 1a, 3a, 6a	6	6
Revision	Claim 2, Targets 1b, 3b, 6b	15	0
Research	Claim 4, Targets 2, 3, 4	18	0
Performance Task	Claim 2, Target 7; Claim 4, Targets 2, 3, 4	4	3



### Focused IABs for ELA assess 1–3 targets.

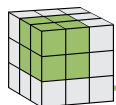
Assessment Name	Claim and Target	Total Items	Hand-Scored Items
Language and Vocabulary Use (Writing)	Claim 2, Target 8	15	0
Editing	Claim 2, Target 9	13	0
Research: Interpret and Integrate Information*	Claim 4, Target 2	12	0
Listen/Interpret	Claim 3, Target 4	15	0
Research: Analyze Information*	Claim 4, Target 3	12	0
Write and Revise Narratives*	Claim 2, Targets 1a, 1b	10	2

\*New for 2019–20 assessment administration.



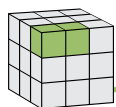
## ICAs for mathematics assess the full range of targets.

Assessment Name	Total Items	Computer-Based Short Answer Response	Hand-Scored Short Answer Response	Full Write Response
Mathematics ICA	37	0	3	0



## IABs for mathematics assess up to 8 targets.

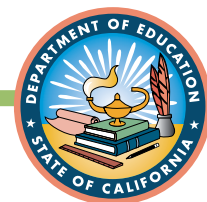
Assessment Name	Claim and Target	Total Items	Hand-Scored Items
Expressions and Equations	Claim 1, Targets C, D	16	0
Geometry	Claim 1, Targets E, F	13	0
Performance Task	A range of targets in Claims 2, 3, and 4	6	3



## Focused IABs for mathematics assess 1–3 targets.

Assessment Name	Claim and Target	Total Items	Hand-Scored Items
Ratios and Proportional Relationships	Claim 1, Target A	13	0
The Number System	Claim 1, Target B	14	0
Equivalent Expressions*	Claim 1, Target C	10	0
Algebraic Expressions and Equations*	Claim 1, Target D	13	0
Geometric Figures*	Claim 1, Target E	11	0
Statistics and Probability	Claim 1, Targets G, H, I	15	0

\*New for 2019–20 assessment administration.



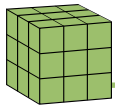


# 2019–20 Smarter Balanced Interim Assessments by Grade



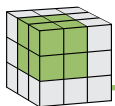
## GRADE 8

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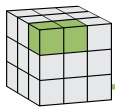
### ICAs for ELA assess the full range of targets.

Assessment Name	Total Items	Computer-Based Short Answer Response	Hand-Scored Short Answer Response	Full Write Response
ELA ICA	49	3	2	1



### IABs for ELA assess up to 8 targets.

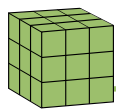
Assessment Name	Claim and Target	Total Items	Hand-Scored Items
Read Literary Texts	Claim 1, Targets 1, 2, 3, 4, 5, 6, 7	16	1
Read Informational Texts	Claim 1, Targets 8, 9, 10, 11, 12, 13, 14	16	2
Brief Writes	Claim 2, Targets 1a, 3a, 6a	6	6
Revision	Claim 2, Targets 1b, 3b, 6b	15	0
Research	Claim 4, Targets 2, 3, 4	18	0
Edit/Revise	Claim 2, Targets 1b, 3b, 6b, 8, 9	14	0
Performance Task	Claim 2, Target 7; Claim 4, Targets 2, 3, 4	4	3



### Focused IABs for ELA assess 1–3 targets.

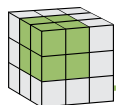
Assessment Name	Claim and Target	Total Items	Hand-Scored Items
Research: Interpret and Integrate Information*	Claim 4, Target 2	12	0
Listen/Interpret	Claim 3, Target 4	15	0
Research: Analyze Information*	Claim 4, Target 3	12	0
Write and Revise Narratives*	Claim 2, Targets 1a, 1b	10	3

\*New for 2019–20 assessment administration.



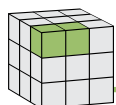
## ICAs for mathematics assess the full range of targets.

Assessment Name	Total Items	Computer-Based Short Answer Response	Hand-Scored Short Answer Response	Full Write Response
Mathematics ICA	37	0	2	0



## IABs for mathematics assess up to 8 targets.

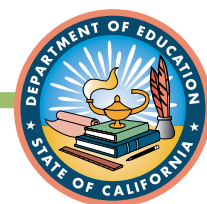
Assessment Name	Claim and Target	Total Items	Hand-Scored Items
Expressions & Equations I	Claim 1, Targets B, C, D	14	0
Geometry	Claim 1, Targets G, H, I	14	0
Performance Task	A range of targets in Claims 2, 3, and 4	6	2



## Focused IABs for mathematics assess 1–3 targets.

Assessment Name	Claim and Target	Total Items	Hand-Scored Items
The Number System	Claim 1, Target A	13	0
Proportional Relationships, Lines, and Linear Equations*	Claim 1, Target C	10	0
Analyze and Solve Linear Equations*	Claim 1, Target D	12	0
Expressions & Equations II	Claim 1, Targets D, J	13	0
Functions	Claim 1, Targets E, F	15	0
Congruence and Similarity*	Claim 1, Target G	12	0

\*New for 2019–20 assessment administration.



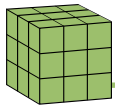


# 2019–20 Smarter Balanced Interim Assessments by Grade



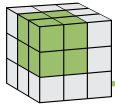
## HIGH SCHOOL

The Smarter Balanced Interim Assessments are designed for grades three through eight and high school, but may be administered to students in all grades. The tables below identify the total number of items on each Interim Comprehensive Assessment (ICA), Interim Assessment Block (IAB), and focused IAB for English language arts/literacy (ELA) and mathematics. In addition, the tables provide the number of items on each assessment that require local hand scoring. Unless otherwise noted, all hand-scored items are short answer responses. For more detailed information about interim assessments and the related claims and targets, go to <https://www.cde.ca.gov/ta/tg/sa/sbacinterimassess.asp>.



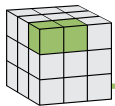
### ICAs for ELA assess the full range of targets.

Assessment Name	Total Items	Computer-Based Short Answer Response	Hand-Scored Short Answer Response	Full Write Response
ELA ICA	49	3	2	1



### IABs for ELA assess up to 8 targets.

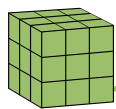
Assessment Name	Claim and Target	Total Items	Hand-Scored Items
Read Literary Texts	Claim 1, Targets 1, 2, 3, 4, 5, 6, 7	16	1
Read Informational Texts	Claim 1, Targets 8, 9, 10, 11, 12, 13, 14	15	2
Brief Writes	Claim 2, Targets 1a, 3a, 6a	6	6
Revision	Claim 2, Targets 1b, 3b, 6b	15	0
Research	Claim 4, Targets 2, 3, 4	18	0
Performance Task	Claim 2, Target 7; Claim 4, Targets 2, 3, 4	3	3



### Focused IABs for ELA assess 1–3 targets.

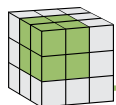
Assessment Name	Claim and Target	Total Items	Hand-Scored Items
Language and Vocabulary Use (Writing)	Claim 2, Target 8	15	0
Editing	Claim 2, Target 9	15	0
Research: Interpret and Integrate Information*	Claim 4, Target 2	10	0
Listen/Interpret	Claim 3, Target 4	15	0
Research: Analyze Information*	Claim 4, Target 3	10	0
Write and Revise Narratives*	Claim 2, Targets 1a, 1b	10	3

\*New for 2019–20 assessment administration.



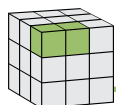
## ICAs for mathematics assess the full range of targets.

Assessment Name	Total Items	Computer-Based Short Answer Response	Hand-Scored Short Answer Response	Full Write Response
Mathematics ICA	37	0	2	0



## IABs for mathematics assess up to 8 targets.

Assessment Name	Claim and Target	Total Items	Hand-Scored Items
Algebra and Functions I—Linear Functions, Equations, and Inequalities	Claim 1, Targets G, I, J, L, M, N	15	0
Algebra and Functions II—Quadratic Functions, Equations, and Inequalities	Claim 1, Targets G, I, J, L, M, N	15	0
Geometry Congruence	A range of targets in Claims 2, 3, and 4	12	0
Geometry Measurement and Modeling	A range of targets in Claims 2, 3, and 4	10	0
Performance Task	A range of targets in Claims 2, 3, and 4	6	4



## Focused IABs for mathematics assess 1–3 targets.

Assessment Name	Claim and Target	Total Items	Hand-Scored Items
Number and Quantity	Claim 1, Targets A, B, C	15	0
Seeing Structure in Expressions/Polynomial Expressions	Claim 1, Targets D, E, F	15	0
Equations and Reasoning*	Claim 1, Target H	11	0
Solve Equations and Inequalities: Linear and Exponential*	Claim 1, Target I	12	0
Solve Equations and Inequalities: Quadratic*	Claim 1, Target I	10	0
Interpreting Functions	Claim 1, Targets K, L	14	0
Geometry and Right Triangle Trigonometry	Claim 1, Target O	15	0
Statistics and Probability	Claim 1, Target P	12	0

\*New for 2019–20 assessment administration.

